

EQUIPMENT NEEDS ASSESSMENT APPLICATION
Fall 2017

Name of Person Submitting Request:	James Stewart
Program or Service Area:	Art Department
Division:	Arts and Humanities
Date of Last Program Efficacy:	Spring 2015
What rating was given?	Continuation
Equipment Requested	Soldner Professional Clay Mixer
Amount Requested:	\$7,660.36
Strategic Initiatives Addressed: <u>Strategic Directions + Goals</u>	<ol style="list-style-type: none"> 1. Increase Access 2. Promote Student Success 3. Improve Communication, Culture + Climate 6. Provide Exceptional Facilities

NOTE: To facilitate ranking by the committee, submit separate requests for each item; however, multiple items can be submitted as one request if it is required that the equipment is packaged together.

Replacement Additional

Are there alternative funding sources? (for example, Department, Budget, Perkins, Grants, etc.)

Yes NO

If yes, what are they? _____

1. Provide a rationale for your request. (Explain, in detail, the need for this position.)

The current mixer is over 14 years old and is wearing out. In the past, the clay mixer has been replaced after 11-12 years. The current mixer is past its duration of service and showing significant wear and tear.

2. Indicate how the content of the department/program's latest Efficacy Report and/or current EMP supports this request and how the request is tied to program planning. (*Directly reference the relevant information from your latest Efficacy Report and/or current EMP in your discussion.*)

The most current EIS data indicates the FTES in the Art Department for 16-17 are 288.67. The student success rate is 78% and retention rates are at 91%. While students remain in art classes we also want to ensure their success by having working equipment. Working equipment and safety must be considered in the studio and lab classes. This request is tied to program productivity (p. 19) of the 2015 Program Efficacy Report.

3. Indicate any additional information you want the committee to consider (*for example, regulatory information, compliance, updated efficiency, student success data, planning, etc.*).

A new mixer will be more reliable and require less down time. In addition, a new mixer will help with waste reduction, cost reduction, and be environmentally responsible.

4. Indicate any related costs (including any ongoing maintenance or updates) and department/program's plans to support those costs.

A new mixer should be relatively maintenance free and the Department's budget can cover maintenance costs.

5. What are the consequences of not funding this equipment?

The mixer allows for the recycling of clay and we are currently in danger of the motor going out. Without recycling clay the program's operating cost would increase by \$3,000-\$4,000 per year. This would increase the cost of students' materials fees.